

Gifu Prefecture  
Survey Project Report on the Employment of Foreign  
Residents

March, 2011

Gifu International Center

## 1. Survey Objective

The survey was enacted to investigate the needs of foreign resident workers. It will be the source material for the implementation of specific projects and measures assisting foreign workers.

## 2. Survey Details

### (1) Respondents

Brazilians, Chinese and Filipinos (including naturalized Japanese citizens) in Gifu Prefecture and the surrounding area

### (2) Survey Method and Language

The survey was based on a questionnaire distributed by Brazilian, Chinese and Filipino self-help organizations throughout the Prefecture. It was available in Portuguese, Chinese, English and Japanese.

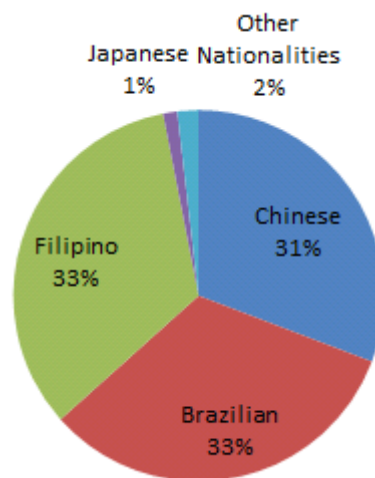
### (3) Implementation Period

From January 1, 2011 to March 18, 2011

## 3. Results

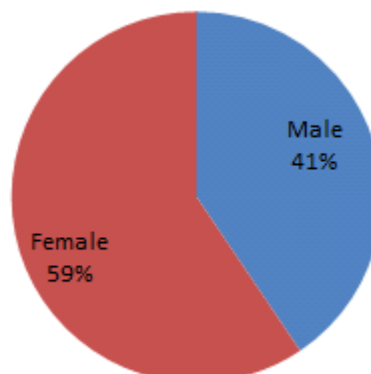
### [Q.1 Nationality]

Amongst the 325 respondents, 100 were Chinese (including naturalized Japanese), 106 Brazilian, 109 Filipino, 4 Japanese and 6 from elsewhere.



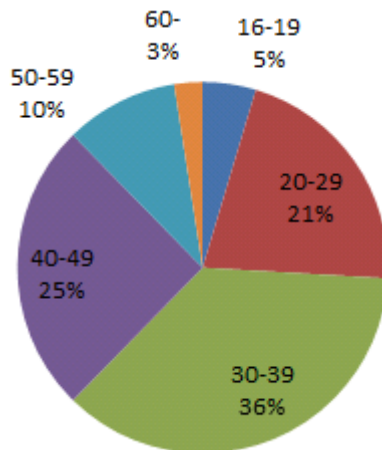
### [Q.2 Sex]

Respondents were approximately 40% male and 60% female.



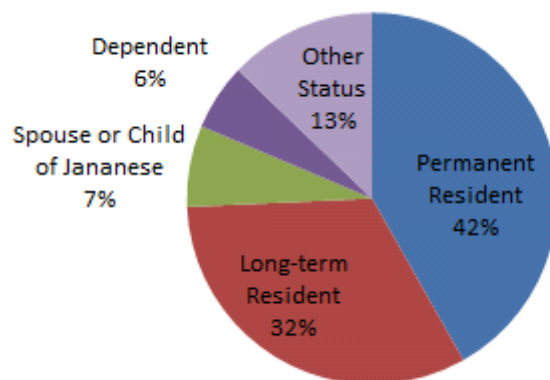
[Q.3 Age groups]

Most respondents were in their thirties (approx. 35%). Followed by those in their twenties (approx. 25%). Then those in their forties (approx. 20%).



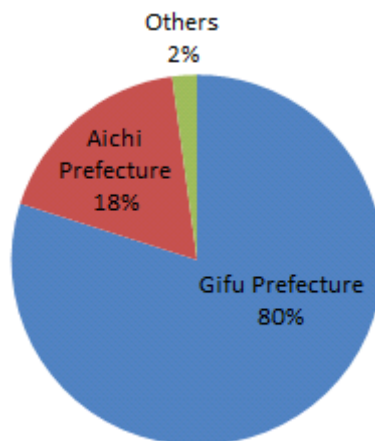
[Q.4 Status of Residence]

Respondents with permanent resident visas comprised 40% and those with long-term visas 35%. 75% of the total figure.



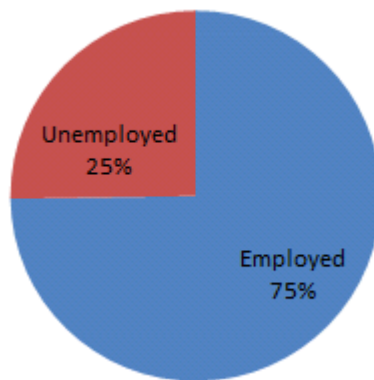
[Q.5 Place of Residence]

Approximately 80% of all respondents are residents of the Gifu Prefecture.



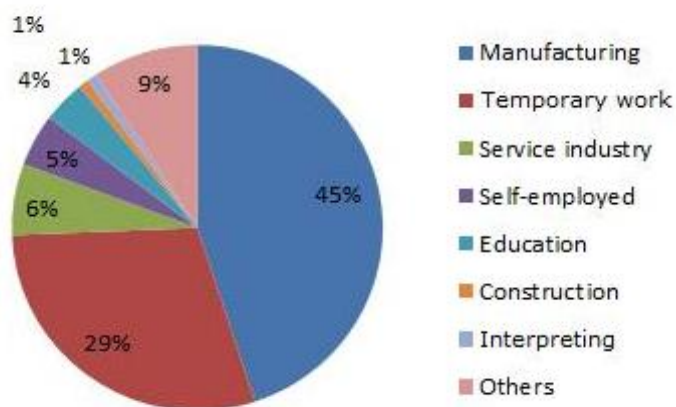
[Q.6 Employment situation]

Approximately 75% of all respondents answered they are employed.



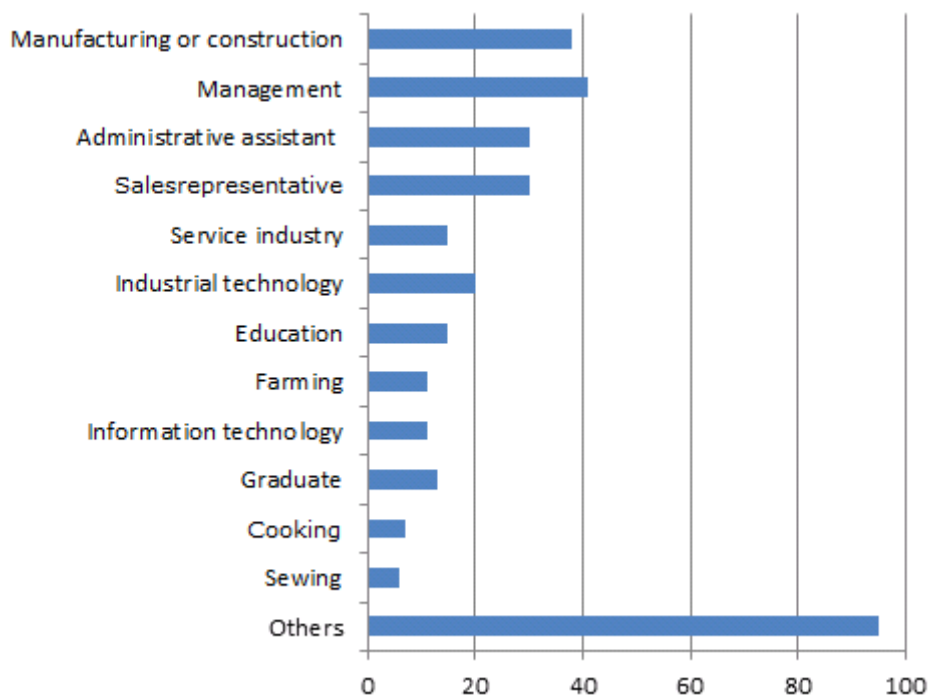
[Q.7 Occupational Category]

75% were involved in manufacturing or temporary work.



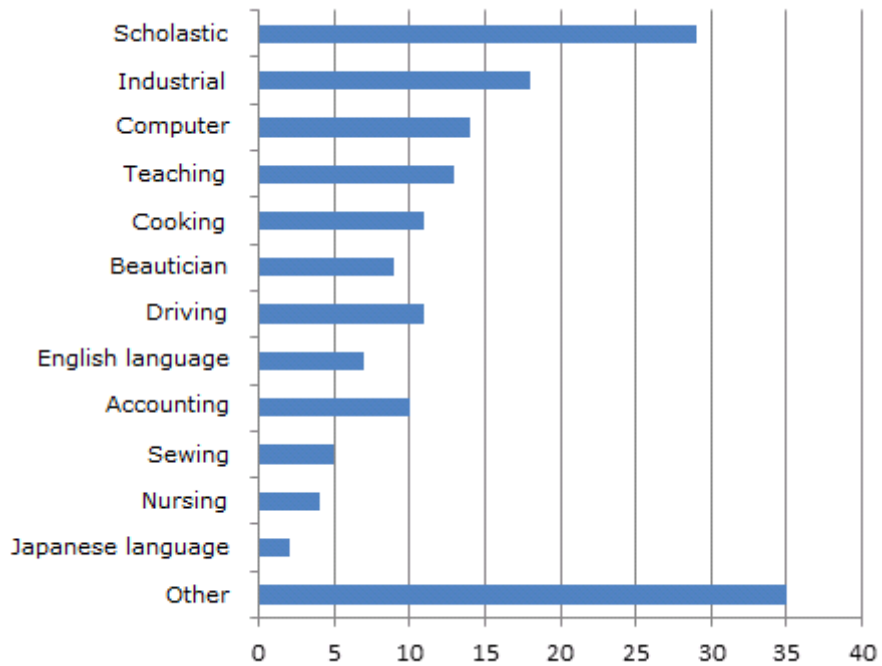
[Q.8 Work experience in home]

41 respondents, which is the largest group, were involved in management in their home country. 38 respondents were in manufacturing or construction. 30 were administrative assistants or sales representatives. Other responses included bank clerk, photographer, masseur, driver and librarian.



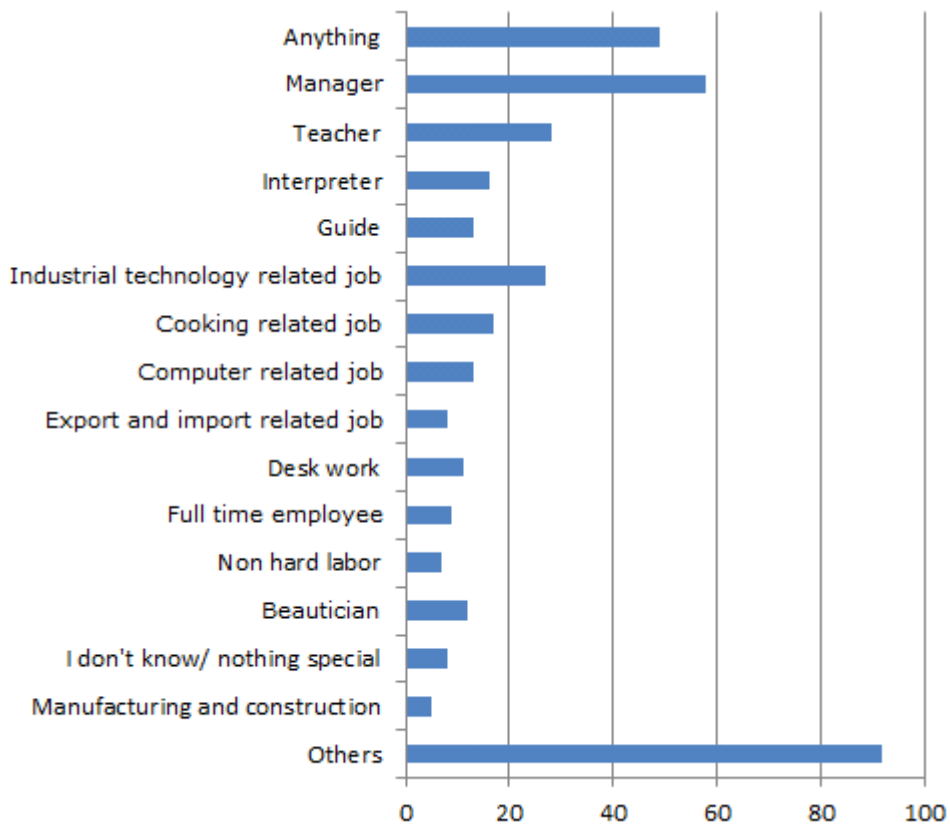
[Q.9 Qualifications from home country]

29 respondents, the largest group, have scholastic qualifications. 18 respondents have industrial related qualifications, 14 have computer related qualifications and 13 have teaching qualifications. Others had qualifications related to child-care, marketing and fashion design.



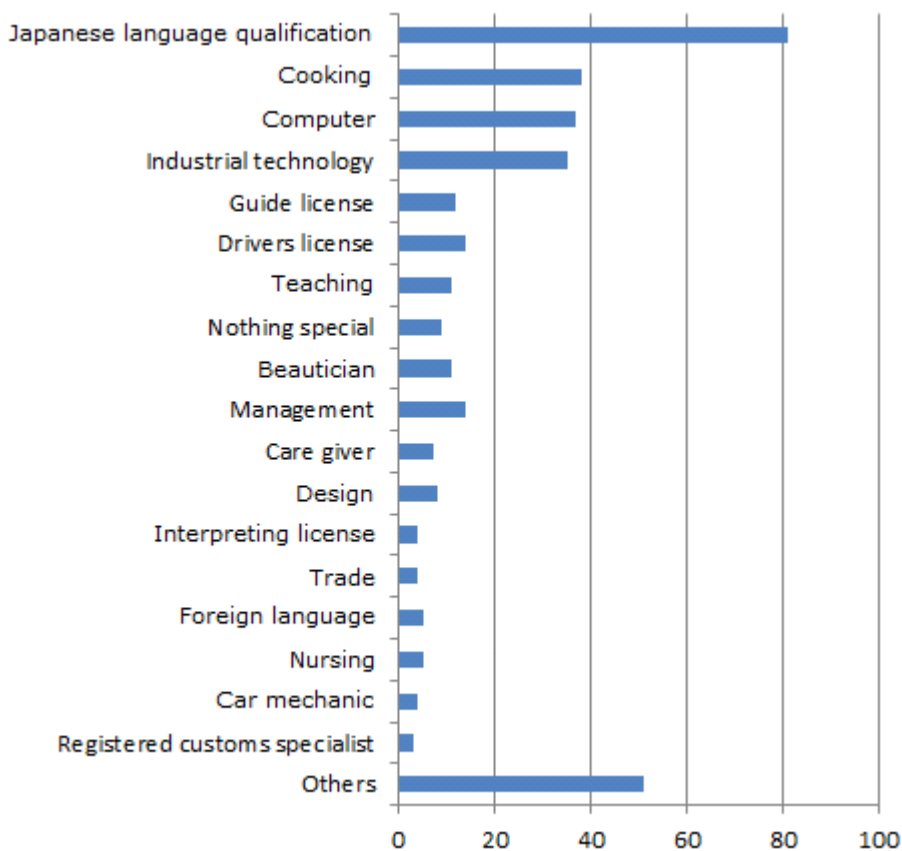
[Q.10 Job you want to have]

58 respondents, the largest group, said manager, anything 49 and teacher 28. Others respondents said social worker, realtor, stylist, flower arranger and national public servant.



[Q.11 Qualifications you want to obtain]

81 want Japanese language related qualifications including the Japanese Language Proficiency Test. 38 want cooking related qualifications, 37 computer related qualifications and 35 industrial technology qualifications. Others included agriculture and accountancy and special Japanese qualifications (such as child care, education and certified social insurance labor consultant).



[Q.12 Job information you want] (Correspondents' nationalities and age group)

Many Chinese respondents wanted information related to work which utilized their Chinese language, such as a tour guide for Chinese tourists or trade. Brazilians wanted legal information, such as labor laws, and information related to obtaining work qualifications. Many Filipinos want to have information translated into English or Tagalog.

- Various translated job information (Chinese teens to fifties, Brazilians teens to fifties, and Filipinos twenties to fifties)
- Information on bus tour guiding (Chinese twenties, thirties, and fifties)
- Job information regarding trade (Chinese twenties and thirties)
- Legal information such as labor law and unemployment compensation (Brazilians teens to fifties and Filipinos thirties)
- Information on IT (Chinese twenties and thirties)
- Information on qualification courses for foreigners useful for work (Brazilians thirties)
- Information on foreigner employment (Brazilians thirties and forties)
- Clear presentation of labor conditions such as salary and treatment (Filipinos twenties and thirties)

[Q.13 Others (Please write any comments or suggestions regarding employment.)]

- There is only a little information regarding jobs for foreigners and it is not enough. (Chinese, twenties)
- One month temporary contract employment is hard. (Chinese, teens)
- Salaries are low. (Brazilians teens, twenties, and thirties)
- Our job is stable now. But, please recognize our work. (Brazilian, twenties)
- I feel discrimination against foreigners. (Brazilian, twenties)
- I am trying to speak Japanese so I can work with Japanese. (Brazilian, twenties)
- The employment market for foreigners is small. Even with qualifications is it possible to compete with Japanese people? (Brazilian, thirties)
- Even though I speak Japanese I don't think I can work without qualifications. (Brazilian, forties)
- It is good if the work of school interpreters is stable. My job is renewed every year but as this is my 5th continuous year, it will not be renewed. (Brazilian, forties)
- In terms of pay, holidays, bonuses etc. I hope Japanese and foreign workers doing the same job will be treated equally. (Filipino, twenties)
  - Japan should also recognize our qualifications from the Philippines. (Filipino, twenties)
- Obey or enact labor laws for migrant workers so that foreigners can work properly. (Filipino, thirties)
- Regardless of their skills, most foreigners work in factories. A big reason for this is communication and as such an environment in which to study Japanese should be put in place. Furthermore, training on business skills and more is essential. (Filipino, thirties)
- I want to be directly employed by the company I work for. (Filipino, thirties)
- Many foreign residents are disqualified from applying for jobs as they have a poor understanding of Japanese and cannot speak the language well. I would like to request more free Japanese class during weekends. (Thanks so much for all your efforts trying to help foreign residents.) (Filipino, forties)
- I do not know even know what I want to do. If there is an institution which provides advice on suitable occupations please tell me. (Paraguayan, thirties)

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